

# Billy ELLIOT



jumpingducks



At **JUMPING DUCKS** we strive to provide a wide range of materials for teachers to choose from and use in the classroom.

These materials are designed to enhance children's participation and enjoyment of our plays and workshops.

We recommend that teachers introduce the play or workshop to students beforehand although all materials will be available for teachers to use before and after the show.

The materials are leveled by difficulty and accompanied by a teacher's guide:

- In **BASICS OF THE PLAY** we provide teachers with the main song and information about characters and plot.
- In the **KEEP LEARNING** section you will find worksheets and games designed for each play to expand vocabulary, enhance reading and writing skills and practice speaking.
- In the **BIG CHALLENGE** section we provide in-depth group or individual projects to reflect upon the underlying topics of each play.

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## TRACKLIST

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SONG 2: BOYS DON'T CRY

SONG 3: IF SHE WAS HERE

SONG 5: I'M STRONG  
ENOUGH

## TEACHER'S NOTES

BASICS OF THE PLAY  
KEEP LEARNING  
THE BIG CHALLENGE

# SYNOPSIS

It's exam day at school and Billy is not focused at all. His mind is going from one place to another as he is imagining what he really loves doing. Billy dreams about turning his favourite hobby into a professional career; he wants to become a professional ballet dancer.

But it's not as easy as it sounds. At school, his classmates laugh at him and bully him every day. Some days his classmates' comments are so mean that Billy ends up losing control of himself. And it's the same at home. His dad wants Billy to follow in his footsteps working at the mine and being a champion in his favourite hobby: boxing. Jackie wants his son to act like a real boy like him and his grandfather before him.

One day there is a knock on the door; it's a letter from the Royal Ballet Company of London! They are inviting Billy to take an entrance examination. Billy is more than happy. If he does well, he could become a professional ballet dancer and make his dream come true but he doesn't know how to tell his dad. What would his mother say if she was alive? Even after thinking about what she would say, Billy is not brave enough to tell his dad, at least not today...

At the Dancing Studio, he is learning lots of new moves and he knows he has to work really hard if he wants the chance of getting into the Royal Ballet Company of London.

On Audition Day, his dad surprises him by telling Billy that he will take him to boxing practice to check on his improvements. Billy feels trapped and he confesses to his dad; he has been going to ballet classes instead of going to boxing practice for a long time. Luckily, Billy finds the courage to tell his dad that his true passion is dancing. Hearing this, Jackie is at a loss for words but he soon realizes that if he loves his son, he has to support him and let Billy make his own decisions.



# CHARACTERS SPOTLIGHT!

## BILLY

Billy is an honest, sensible and passionate boy. He likes learning at school and he works hard to get good grades. But sometimes school is not a safe space for Billy, some of his classmates make fun of him because his biggest passion is ballet dancing. He has to hide his true passion at school and at home because his dad wants him to become a professional boxer.

## JACKIE

Jackie loves his son very much but he is very old-fashioned. He wants Billy to follow in his footsteps and become a miner and a professional boxer, his favourite hobby. Jackie is tough and believes in firm discipline. He also believes that boys and girls have to behave a certain way and do what they are supposed to do.



# ACTIVITY 1

## BASICS OF THE PLAY

### SONG: MY DREAM

It's exam day at school and Billy is not focused at all. Billy is dreaming about turning his favourite hobby into a professional career; he wants to become a professional ballet dancer.

Listen to the song and...

#### 1. Put this verse in order!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 1 I'M IN SCHOOL
- 2 WHO I AM
- 3 IT'S EXAM DAY
- 4 DON'T UNDERSTAND
- 5 WHAT I WANT TO BE
- 6 MY NAME IS BILLY
- 7 MY CLASSMATES
- 8 I'M THIRTEEN

#### CHORUS:

MY DREAM  
MY DREAM  
LOOK AT ME  
WHAT DO YOU THINK MY  
DREAM WOULD BE?

MY DREAM  
MY DREAM  
MOVE WITH ME  
WHAT DO YOU THINK MY  
DREAM WOULD BE?

#### 2. Connect the verses!

I LIVE WITH	1	A FACTORY
HE WORKS AT	2	TO DISAPPOINT HIM
MY FUTURE IS	3	MY DAD
BUT NO,	4	I WILL NOT
I DON'T WANT	5	WHAT I WANT
BUT THIS IS NOT	6	TO DO THE SAME

#### CHORUS

3. Fill in the gaps with the right word from the box!

JOIN

TAKE

TRAVEL

WANT

DANCE

LIKE

I WOULD \_\_\_\_\_ TO DANCE

24/7

I WOULD LIKE TO \_\_\_\_\_

A \_\_\_\_\_ COMPANY

ALL AROUND THE WORLD

\_\_\_\_\_ ALL YEAR LONG

I WOULD \_\_\_\_\_ THE STAGE

THAT'S WHAT I \_\_\_\_\_ THE MOST

CHORUS

MY DREAM,

MY DREAM,

TO BE A DANCER IS  
WHAT I WANT TO BE.

MY DREAM,

MY DREAM,

TO BE A DANCER IS  
WHAT I WANT TO BE.

NOISE, NOISE

AROUND ME

NOISE, NOISE

THAT HURTS ME

x2

NOISE, NOISE

AROUND ME

NOISE, NOISE

# STOP!



# ACTIVITY 1

## ANSWER KEY

### SONG: MY DREAM

It's exam day at school and Billy is not focused at all. Billy is dreaming about turning his favourite hobby into a professional career; he wants to become a professional ballet dancer.

Listen to the song and...

#### 1. Put this verse in order!

- |                     |                     |
|---------------------|---------------------|
| 6 MY NAME IS BILLY  | 1 I'M IN SCHOOL     |
| 8 I'M THIRTEEN      | 2 WHO I AM          |
| 1 I'M IN SCHOOL     | 3 IT'S EXAM DAY     |
| 3 IT'S EXAM DAY     | 4 DON'T UNDERSTAND  |
| 7 MY CLASSMATES     | 5 WHAT I WANT TO BE |
| 4 DON'T UNDERSTAND  | 6 MY NAME IS BILLY  |
| 2 WHO I AM          | 7 MY CLASSMATES     |
| 5 WHAT I WANT TO BE | 8 I'M THIRTEEN      |

CHORUS:  
MY DREAM  
MY DREAM  
LOOK AT ME

WHAT DO YOU THINK MY DREAM WOULD BE?  
x2

#### 2. Connect the verses!

I LIVE WITH	1	2	A FACTORY
HE WORKS AT	2	5	TO DISAPPOINT HIM
MY FUTURE IS	3	1	MY DAD
BUT NO,	4	4	I WILL NOT
I DON'T WANT	5	6	WHAT I WANT
BUT THIS IS NOT	6	3	TO DO THE SAME

CHORUS



## ACTIVITY 1

## ANSWER KEY

3. Fill in the gaps with the right word from the box!

JOIN

TAKE

TRAVEL

WANT

DANCE

LIKE

I WOULD **LIKE** TO DANCE

24/7

I WOULD LIKE TO **JOIN**

A **DANCE** COMPANY

ALL AROUND THE WORLD

**TRAVEL** ALL YEAR LONG

I WOULD **TAKE** THE STAGE

THAT'S WHAT I **WANT** THE MOST

CHORUS

MY DREAM,

MY DREAM,

TO BE A DANCER IS  
WHAT I WANT TO BE.

MY DREAM,

MY DREAM,

TO BE A DANCER IS  
WHAT I WANT TO BE.

NOISE, NOISE

AROUND ME

NOISE, NOISE  
THAT HURTS ME

x2

NOISE, NOISE

AROUND ME

NOISE, NOISE

# STOP!



## WHAT MAKES YOU HAPPY? (I)

When Billy was a little boy he started boxing because it's his dad's passion but now he has found his true passion. Dancing makes Billy very happy but he is scared because other people think that dancing is for girls. Does this happen to you?

Look at the pictures and write the correct words in the word puzzle.



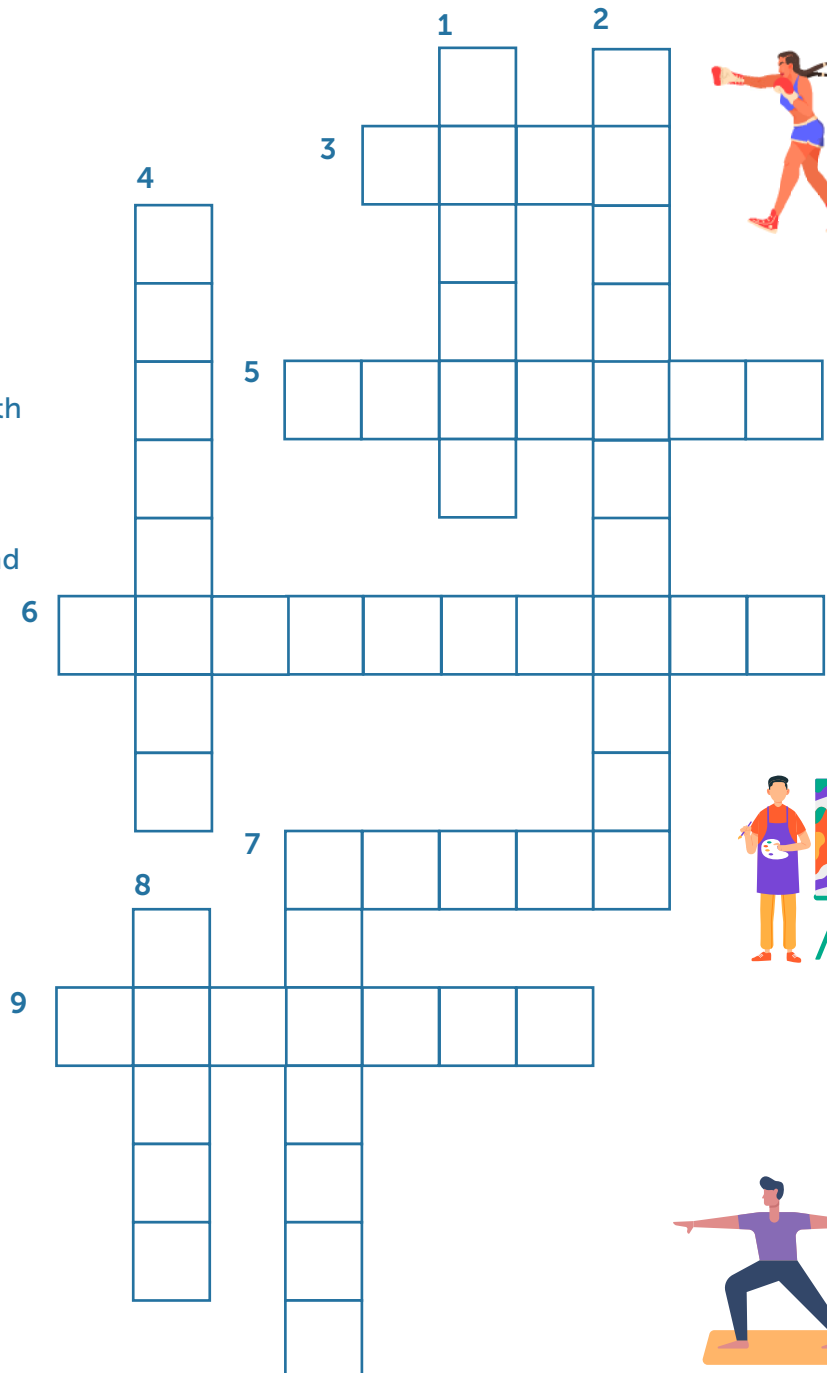
### ACROSS

3. Put your feet on the mat, breath and stretch
5. This is Billy's secret passion
6. You need an orange ball
7. You will need a music score and sticks
9. Shakespeare is one of the greatest



### DOWN

1. You need big gloves and a mouthguard
2. Only the best wear the black belt
4. Messi is the best at this
7. You need a pencil and a paper
8. A strategy board game



## WHAT MAKES YOU HAPPY? (I)

When Billy was a little boy he started boxing because it's his dad's passion but now he has found his true passion. Dancing makes Billy very happy but he is scared because other people think that dancing is for girls. Does this happen to you?

Look at the pictures and write the correct words in the word puzzle.



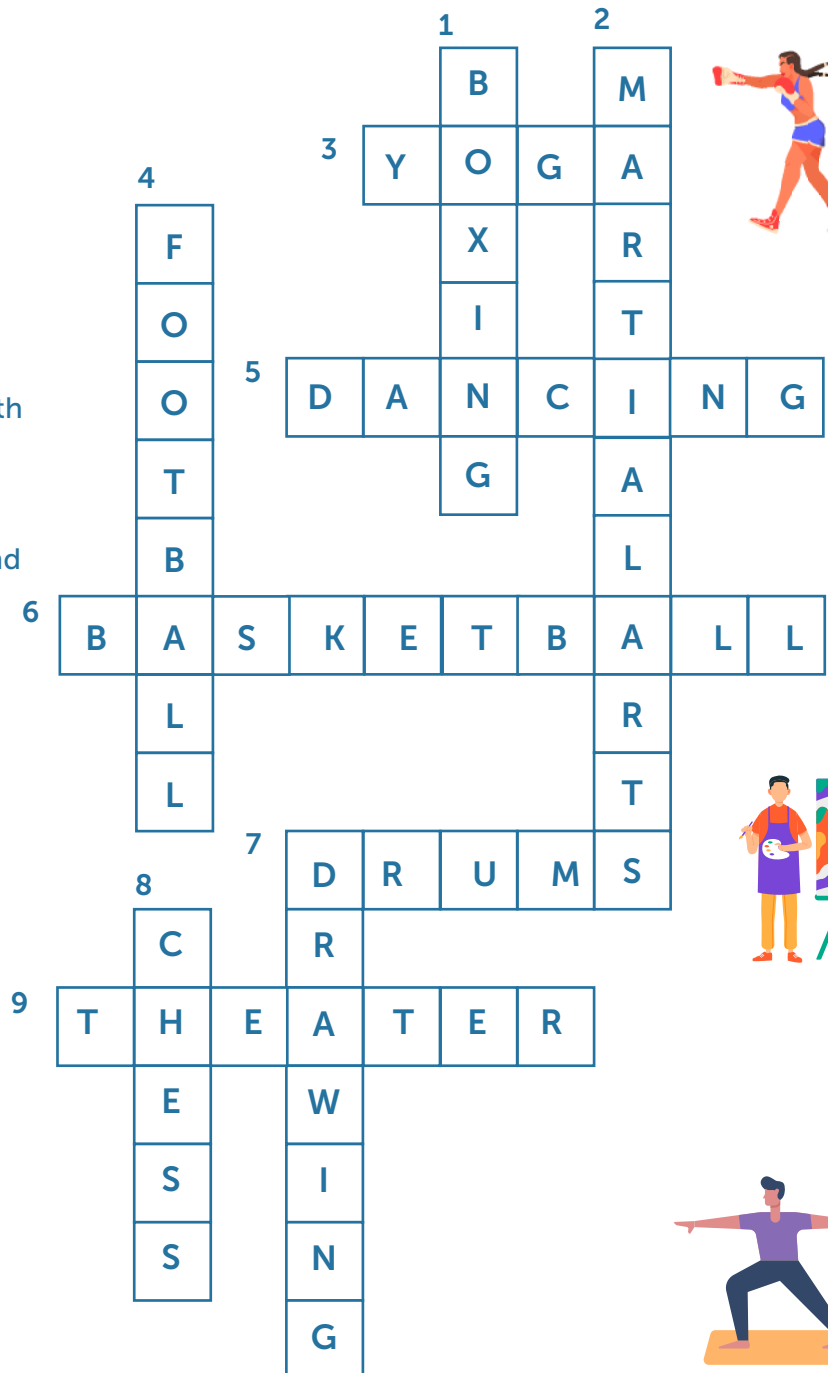
### ACROSS

3. Put your feet on the mat, breath and stretch
5. This is Billy's secret passion
6. You need an orange ball
7. You will need a music score and sticks
9. Shakespeare is one of the greatest




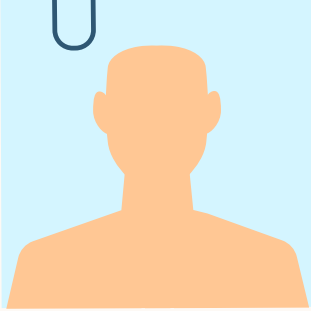
### DOWN

1. You need big gloves and a mouthguard
2. Only the best wear the black belt
4. Messi is the best at this
7. You need a pencil and a paper
8. A strategy board game



### THIS IS ME!

This is Billy, read the profile and answer the questions. Then, write your profile. You can use the example for inspiration.

Name:

Age:

City:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

### TRUE OR FALSE?

- Billy lives with his mom and dad. ☐
- His mom's name is Jackie. ☐
- Billy is a good student. ☐
- Billy's true passion is boxing. ☐
- Dancing is Billy's secret passion. ☐




Name: Billy Elliot

Age: 13

City: Newcastle

My name is Billy Elliot and I am 13 years old. I live with my dad in Newcastle. My dad's name is Jackie. I work really hard at school to get good grades and get a scholarship.

My dream is to become a professional dancer but nobody knows I am learning ballet. My dad wants me to be a boxing champion.



# KEEP LEARNING

## ACTIVITY 4

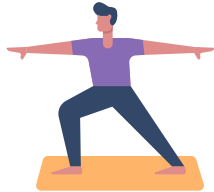
### WHAT MAKES YOU HAPPY? (2)

When Billy was a little boy he started boxing because it's his dad's passion but now he has found his true passion. Dancing makes Billy very happy but he is scared because other people think that dancing is for girls. Does this happen to you?

Use the example and the picture as inspiration. Then, design your own "After-school club" about your true passion and share it with your classmates.



FOOTBALL



YOGA



MARTIAL ARTS



BASKETBALL



DANCE



DRUMS



CHESS



BOXING



THEATRE



ART

### AFTER-SCHOOL DANCE CLUB

#### DO YOU LOVE DANCING?

WOULD YOU LIKE TO MEET OTHER PEOPLE THAT SHARE THE SAME PASSION?

#### JOIN US AT OUR CLUB!

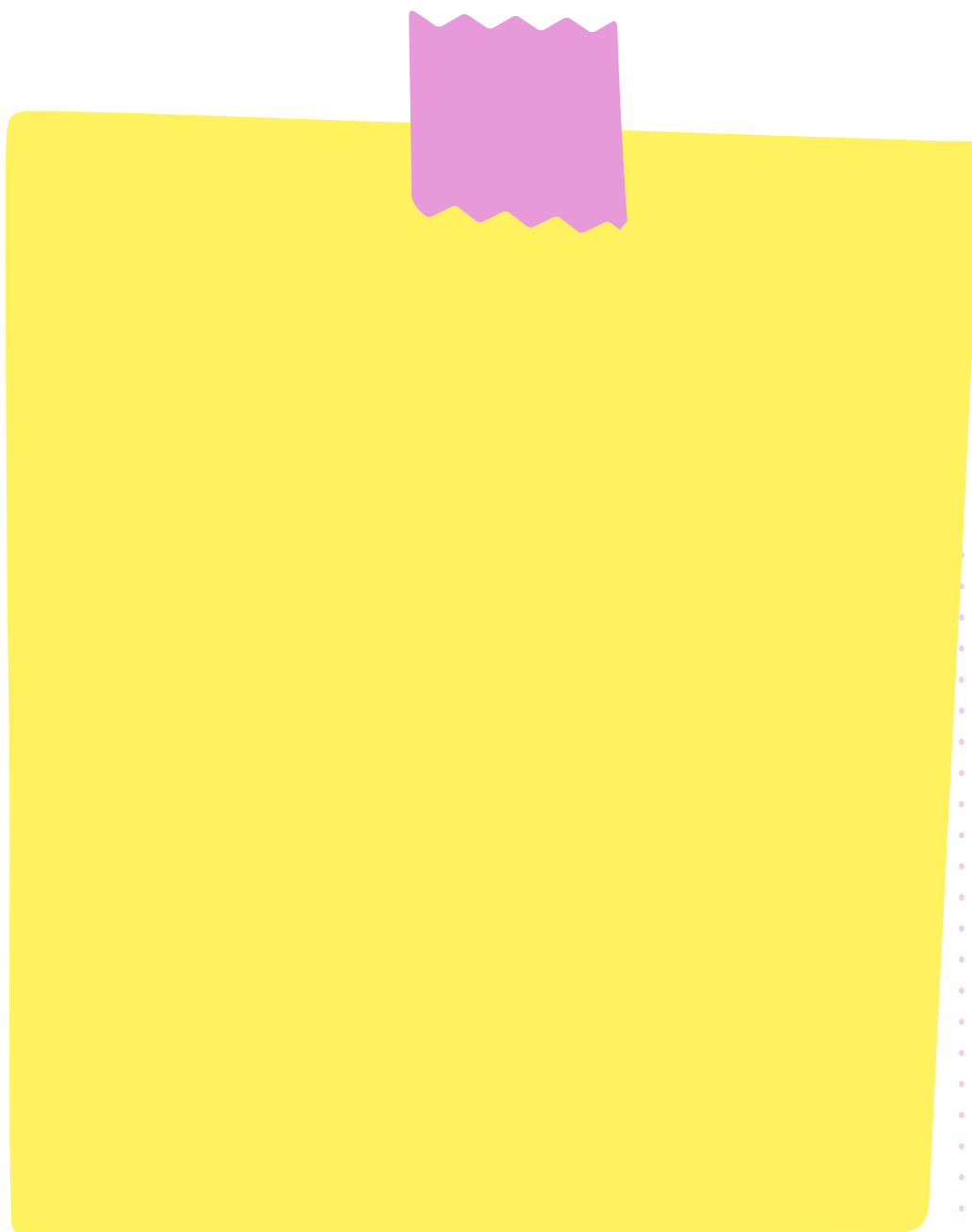
WE MEET EVERY WEDNESDAY  
AT THE CAFETERIA  
FROM 5PM TO 6PM

#### DON'T FORGET TO BRING:

- YOUR FAVOURITE MUSIC
- COOL DANCING SHOES

## ACTIVITY 4

KEEP LEARNING



## ACTIVITY 5

### MY FUTURE SELF

Billy wants to be a professional dancer and turn his secret passion into a job. What would you like to be when you grow up?

Draw a picture of your dream job and write a sentence. Don't forget to dream big!



WHEN I GROW UP I WANT TO BE A

## SONG 2: BOYS DON'T CRY

Jackie sings this song to Billy to tell him what his dad once told him. He thinks boys and girls are very different and that boys don't cry. What do you think about this? Are there things ONLY FOR BOYS and things ONLY FOR GIRLS?

Listen to the song and choose the right word for each gap.



TEARS



GIRL



SKIRT



BOY



MEAL



DRINK

LOOK KID,  
KEEP YOUR  ON ME,  
LIFE SOMETIMES TREATS YOU BADLY.

LISTEN TO YOUR FATHER'S ADVICE,  
 CAREFULLY,  
IT'S WHAT MY  TAUGHT ME.

### CHORUS

IF YOU WANT TO SUCCEED,  
YOU MUST FOLLOW THE RULES  
OF SOCIETY.

IF YOU WANT TO SUCCEED,  
YOU MUST DO WHAT OTHERS DO.

IF YOU WANT TO SUCCEED,  
YOU MUST PUSH YOUR FEELINGS   
AND REMEMBER, ALWAYS:  
BOYS DON'T CRY

IF A  CRIES  
NOTHING HAPPENS,  
BUT IF A  DOES,  
HE IS A WEIRDO.

A GIRL HAS TO   
AND COOK GOOD   
A BOY HAS TO WORK  
THEN EAT AND .

A BOY WEARS SHORTS,  
A GIRL WEARS .  
THEY PLAY WITH DOLLS,  
WE PLAY WITH .

### CHORUS

BOYS, BOYS, BOYS,  
BOYS DON'T CRY.  
BOYS, BOYS, BOYS,  
BOYS DON'T CRY.

BOYS, BOYS, BOYS,  
BOYS DON'T CRY.  
BOYS, BOYS, BOYS,  
BOYS DON'T CRY.

BELIEVE ME,  
BELIEVE ME BOY,  
IF YOUR  ARE COMING UP,  
KEEP THEM IN!

IF YOU WANT TO BE A BOY,  
DO NOT CRY!



BALLS



EYES



DOWN



LISTEN



DAD



CLEAN



## ACTIVITY 6

## ANSWER KEY

### SONG 2: BOYS DON'T CRY

Jackie sings this song to Billy to tell him what his dad once told him. He thinks boys and girls are very different and that boys don't cry. What do you think about this? Are there things ONLY FOR BOYS and things ONLY FOR GIRLS?

Listen to the song and choose the right word for each gap.



TEARS



GIRL



SKIRT



BOY



MEAL



DRINK

LOOK KID,  
KEEP YOUR **EYES** ON ME,  
LIFE SOMETIMES TREATS YOU BADLY.

LISTEN TO YOUR FATHER'S ADVICE,  
**LISTEN** CAREFULLY,  
IT'S WHAT MY **DAD** TAUGHT ME.

**CHORUS**  
IF YOU WANT TO SUCCEED,  
YOU MUST FOLLOW THE RULES  
OF SOCIETY.  
IF YOU WANT TO SUCCEED,  
YOU MUST DO WHAT OTHERS DO.  
IF YOU WANT TO SUCCEED,  
YOU MUST PUSH YOUR FEELINGS **DOWN**  
AND REMEMBER, ALWAYS:  
BOYS DON'T CRY

IF A **GIRL** CRIES  
NOTHING HAPPENS,  
BUT IF A **BOY** DOES,  
HE IS A WEIRDO.

A GIRL HAS TO **CLEAN**  
AND COOK GOOD **MEALS**  
A BOY HAS TO WORK  
THEN EAT AND **DRINK**.

A BOY WEARS SHORTS,  
A GIRL WEARS **SKIRTS**.  
THEY PLAY WITH DOLLS,  
WE PLAY WITH **BALLS**.

#### CHORUS

BOYS, BOYS, BOYS,  
BOYS DON'T CRY.  
BOYS, BOYS, BOYS,  
BOYS DON'T CRY.

BOYS, BOYS, BOYS,  
BOYS DON'T CRY.  
BOYS, BOYS, BOYS,  
BOYS DON'T CRY.

BELIEVE ME,  
BELIEVE ME BOY,  
IF YOUR **TEARS** ARE COMING UP,  
KEEP THEM IN!

IF YOU WANT TO BE A BOY,  
DO NOT CRY!



BALLS



EYES



DOWN



LISTEN



DAD



CLEAN

## SONG 3: IF SHE WAS HERE

Billy is looking for good advice so he tries to remember his mom's good advice.

Read the list of advice. Then, listen to the song and fill in the blanks with the correct piece of advice.

### MOM'S ADVICE

- |                          |                                |                            |
|--------------------------|--------------------------------|----------------------------|
| 1. TRUST YOUR HEART      | 5. PLEASE. BELIEVE IN YOURSELF | 8. TAKE A DEEP BREATH      |
| 2. PLEASE. BE BRAVE      |                                | 9. HE LOVES YOU            |
| 3. DON'T BE AFRAID       | 6. SHOW HIM YOUR PASSION       | 10. FEEL ALL YOUR EMOTIONS |
| 4. LISTEN WITH YOUR EYES | 7. TRY TO BE CLEAR             |                            |



WHAT CAN I DO  
IF I'M AFRAID OF HIM?  
HOW CAN I TELL HIM  
WHAT I REALLY WANT?

IT'S MY DREAM, NOT HIS.  
WHAT WOULD MAMMA SAY TO ME?

MY BILLY  
WHO STOPS YOU?

MY BILLY  
MAKE HIM UNDERSTAND

AND TALK TO HIM

AND JUST SAY THIS...

I WANT TO  
TAKE OFF MY BOXING GLOVES  
AND PUT ON MY DANCING SHOES.  
TAKE OFF MY BOXING GLOVES.  
PUT ON MY DANCING...  
MY DANCING SHOES.

5,6,7,8  
(Short choreographie)

LOOK AT YOUR SHOES  
AND  
CALL YOUR DAD  
AND LOOK INTO HIS EYES

MAKE HIM DANCE WITH YOU

YOU ARE THE ONE  
WHO'S GOING TO FIND  
YOUR DREAM  
YOUR DREAM  
JUST TALK TO DAD  
HE WILL UNDERSTAND  
YOUR DREAM  
YOUR DREAM  
x2

Okay mamma. I will do it.  
I will tell him...

I WANT TO  
TAKE OFF MY BOXING GLOVES  
AND PUT ON MY DANCING SHOES.  
TAKE OFF MY BOXING GLOVES.  
PUT ON MY DANCING...  
MY DANCING SHOES.

THAT'S WHAT I WANT!

## SONG 3: IF SHE WAS HERE

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Read the list of advice. Then, listen to the song and fill in the blanks with the correct piece of advice.

### MOM'S ADVICE

- |                          |                                |                            |
|--------------------------|--------------------------------|----------------------------|
| 1. TRUST YOUR HEART      | 5. PLEASE. BELIEVE IN YOURSELF | 8. TAKE A DEEP BREATH      |
| 2. PLEASE. BE BRAVE      |                                | 9. HE LOVES YOU            |
| 3. DON'T BE AFRAID       | 6. SHOW HIM YOUR PASSION       | 10. FEEL ALL YOUR EMOTIONS |
| 4. LISTEN WITH YOUR EYES | 7. TRY TO BE CLEAR             |                            |



WHAT CAN I DO  
IF I'M AFRAID OF HIM?  
HOW CAN I TELL HIM  
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IT'S MY DREAM, NOT HIS.  
WHAT WOULD MAMMA SAY TO ME?

MY BILLY  
WHO STOPS YOU?  
**5. PLEASE. BELIEVE IN YOURSELF**

MY BILLY  
**9. HE LOVES YOU**  
MAKE HIM UNDERSTAND

**3. DON'T BE AFRAID**  
AND TALK TO HIM

**2. PLEASE. BE BRAVE**  
AND JUST SAY THIS...

I WANT TO  
TAKE OFF MY BOXING GLOVES  
AND PUT ON MY DANCING SHOES.  
TAKE OFF MY BOXING GLOVES.  
PUT ON MY DANCING...  
MY DANCING SHOES.

5,6,7,8  
(Short choreographie)

LOOK AT YOUR SHOES  
AND **8. TAKE A DEEP BREATH**  
CALL YOUR DAD  
AND LOOK INTO HIS EYES

**7. TRY TO BE CLEAR**  
**6. SHOW HIM YOUR PASSION**  
MAKE HIM DANCE WITH YOU

YOU ARE THE ONE  
WHO'S GOING TO FIND  
YOUR DREAM  
YOUR DREAM  
JUST TALK TO DAD  
HE WILL UNDERSTAND  
YOUR DREAM  
YOUR DREAM  
x2

Okay mamma. I will do it.  
I will tell him...

I WANT TO  
TAKE OFF MY BOXING GLOVES  
AND PUT ON MY DANCING SHOES.  
TAKE OFF MY BOXING GLOVES.  
PUT ON MY DANCING...  
MY DANCING SHOES.

THAT'S WHAT I WANT!

# ACTIVITY 8

## KEEP LEARNING

### DON'T FORGET TO BRING YOUR...

Billy wants to take off his boxing gloves and put on his dancing shoes. Sometimes our hobbies have specific things we can never forget!

Look at the pictures and find the words in the word search.



SCORES



ROLLERBLADE



BRUSHES



NOTEBOOK



SKATEBOARD



MAT



SHOES



GLOVES



CHESSBOARD



BALL



SKETCHBOOK



CAP



ROPE



BELT



LEOTARDS



SCRIPT

G	H	E	T	G	I	A	N	T	L	O	C	R	A
E	Y	R	O	L	L	E	R	B	L	A	D	E	D
C	B	P	F	V	N	O	T	E	B	O	O	K	R
B	A	L	L	B	O	L	V	S	I	L	I	Y	A
C	V	N	U	I	S	C	P	E	S	D	A	L	O
H	M	A	S	T	I	X	L	E	S	R	P	S	B
S	K	E	T	C	H	B	O	O	K	A	F	C	E
O	L	S	B	F	Y	H	L	E	C	O	I	R	T
S	C	O	R	E	S	E	L	A	L	B	T	O	A
C	R	E	V	O	L	O	A	P	K	S	A	P	K
R	U	T	A	R	A	T	B	R	U	S	H	E	S
I	A	F	M	R	W	C	K	I	S	E	I	Z	X
P	S	D	R	A	T	O	E	L	I	H	U	L	E
T	E	T	B	O	T	A	S	V	T	C	M	O	T



# ACTIVITY 8

## ANSWER KEY

### DON'T FORGET TO BRING YOUR...

Billy wants to take off his boxing gloves and put on his dancing shoes. Sometimes our hobbies have specific things we can never forget!

Look at the pictures and find the words in the word search.



SCORES



ROLLERBLADE



BRUSHES



NOTEBOOK



SKATEBOARD



MAT



SHOES



GLOVES



CHESSBOARD



BALL (FOOT)



SKETCHBOOK



CAP



ROPE



BELT



LEOTARDS



SCRIPT



## BALLET CHALLENGE

Ballet is an artistic dance form that includes very precise and clean movements. There are six basic arm and feet positions and when they are combined with different body movements, the possibilities are infinite.

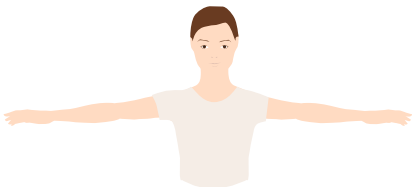
Can you guess the five basic arm and leg positions? Read and match.



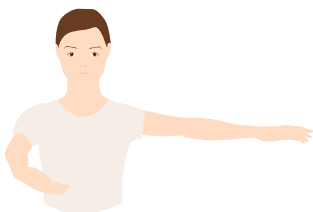
**1st FIRST POSITION:**  
Hands on the hips  
Feet together



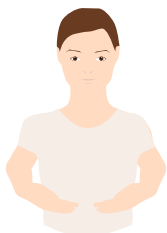
**2nd SECOND POSITION:**  
Arms open  
Feet apart



**3rd THIRD POSITION:**  
One hand on the hip, the other arm open to the side.  
One foot in front of the other by the heel and close together.



**4th FOURTH POSITION:**  
One arm up and the other one open to the side.  
One foot in front of the other, looking opposite directions.



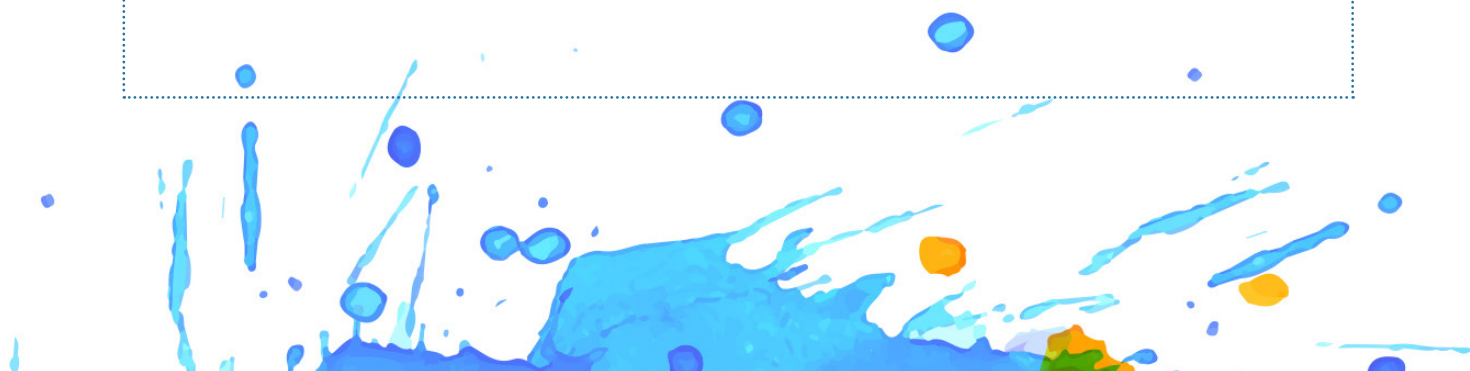
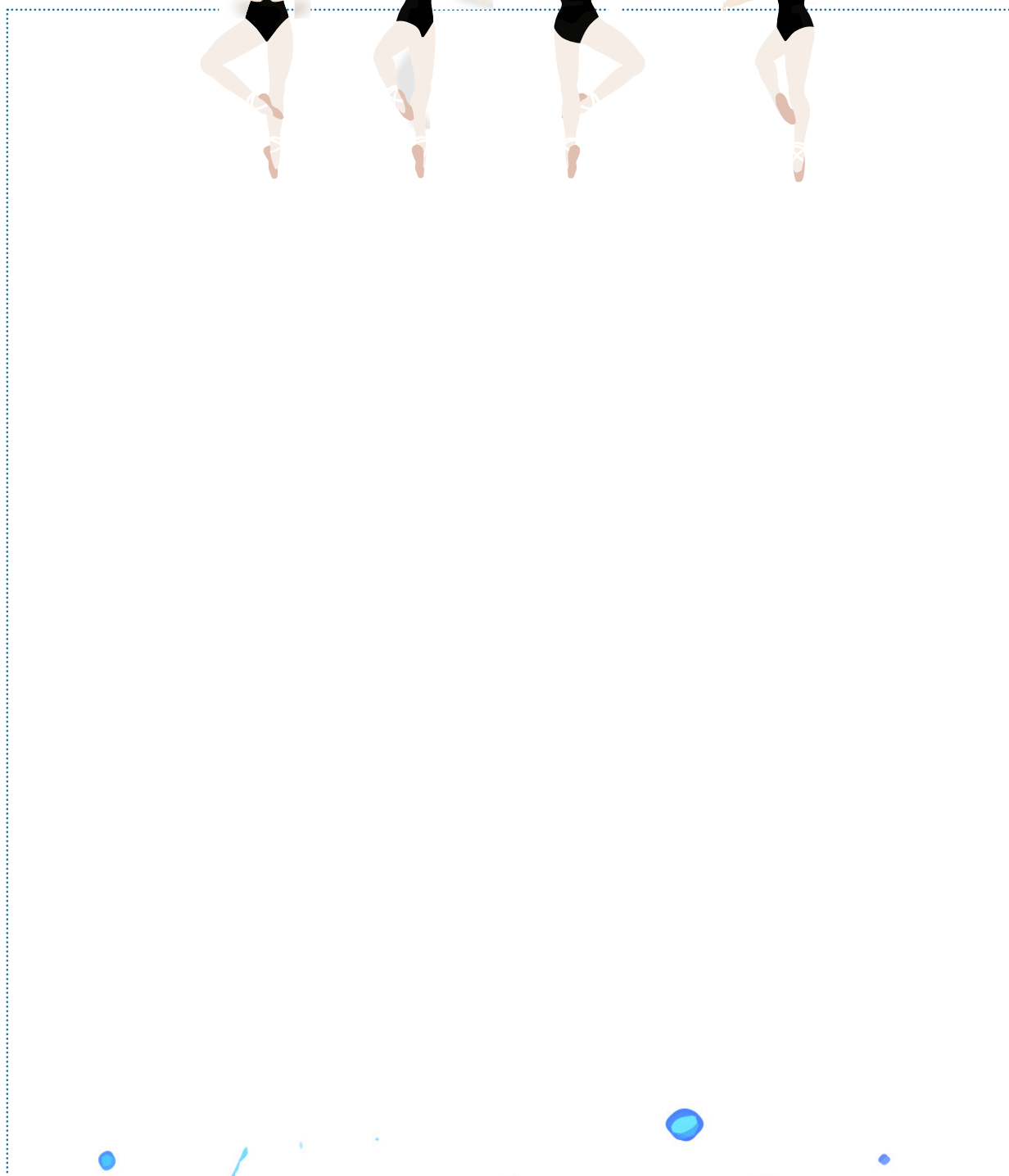
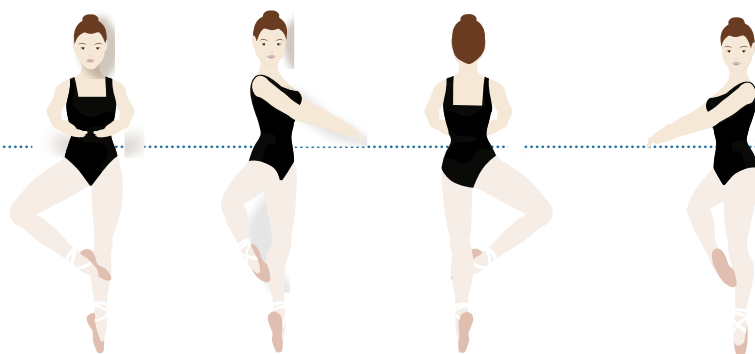
**5th FIFTH POSITION:**  
Both arms up and one foot in front of the other very close together and looking in opposite directions.



## ACTIVITY 9

## KEEP LEARNING

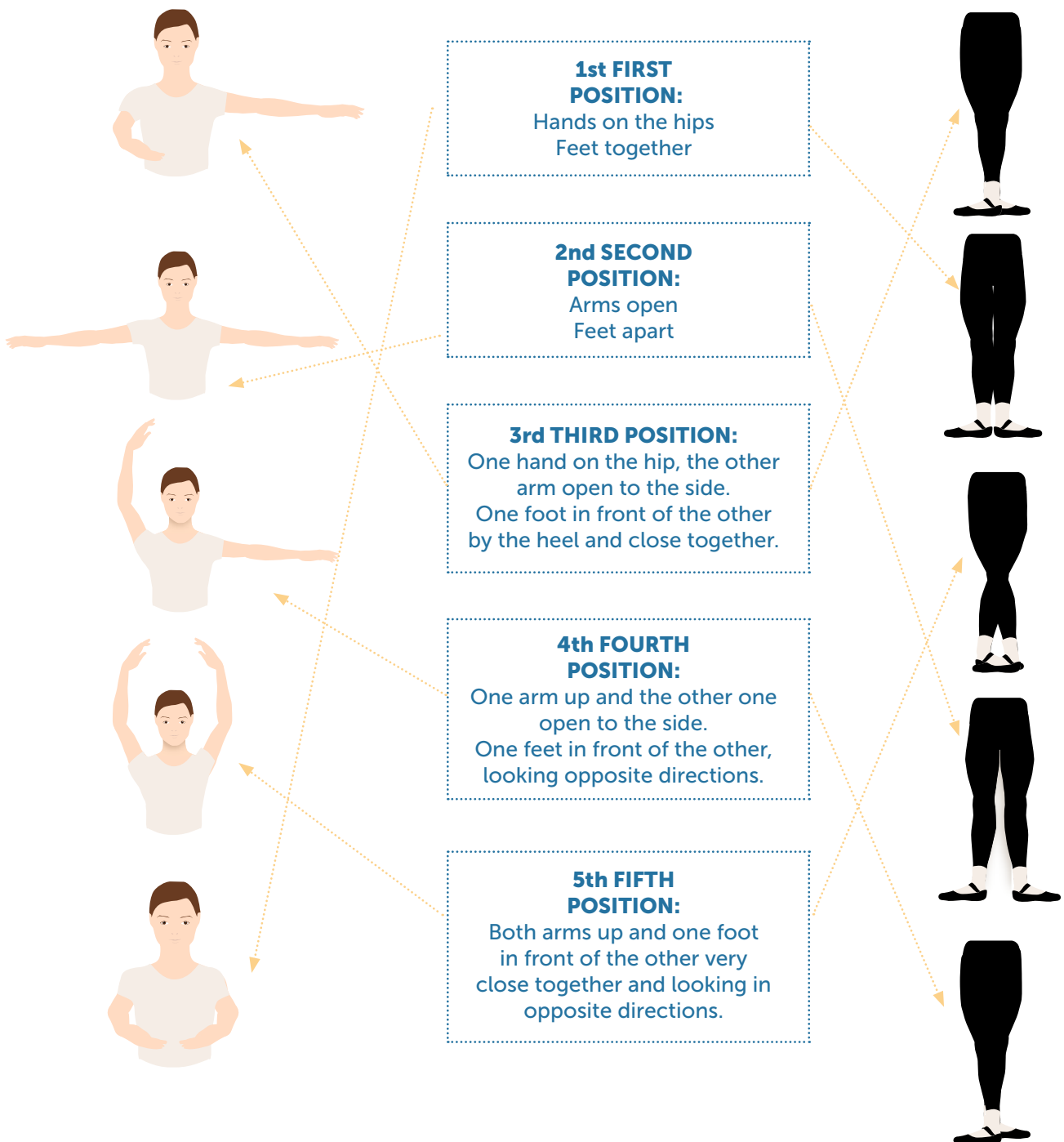
Make groups of 3 or 4 and work together to create an original ballet dancing routine with the arms and feet positions above.



## BALLET CHALLENGE

Ballet is an artistic dance form that includes very precise and clean movements. There are six basic arm and feet positions and when they are combined with different body movements, the possibilities are infinite.

Can you guess the five basic arm and leg positions? Read and match.





## SONG 5: I'M STRONG ENOUGH

Billy sings this song after realising how lucky he is to have a passion that makes him happy. After talking to his dad, he was very supportive of Billy's choices.

Listen to the song and choose the correct words to fill the gaps.

I WAS AFRAID  
TO BE MYSELF  
AT HOME / AT SCHOOL / OUTSIDE  
I WAS AFRAID  
TO BE MYSELF  
AT HOME / AT SCHOOL / OUTSIDE

I WAS AFRAID  
TO BE MYSELF  
AT THE PARK / GYM / BOXING RING

PAPA SAYS  
BOYS DON'T TRY / FLY / CRY  
AND I BELIEVED HIM

BUT NOW I'M READY  
I KEEP / FEEL / PEEL IT INSIDE OF ME  
DANCING MAKES ME FEEL  
MIGHTY REAL / LIKE ELECTRICITY / LIKE  
FLYING

BUT NOW I'M READY  
I FEEL IT INSIDE OF ME  
AND I CAN CRY / SHOUT / SCREAM  
IT OUT  
TO THE WORLD

CHORUS  
I'M STRONG ENOUGH  
TO SHOW THE WORLD  
WHAT I AM / FEEL / WANT

I'M STRONG ENOUGH  
TO TALK ABOUT  
MY HOBBIES / FEELINGS / DREAMS

TO MAKE PEOPLE UNDERSTAND  
TO BE WHO I AM, TO LOVE  
DOUGHNUTS / DANCING / MYSELF.

### CHORUS

TO LET THE WORLD / PEOPLE /  
UNIVERSE KNOW WHO I AM  
TO FIGHT THE BULLIES AND THE  
TROLLS / HATERS / FRIENDS,  
TO TRUST MYSELF

AND I KNOW  
IT'S NOT OVER YET  
I WILL HAVE TO  
LISTEN / DREAM / HEAR  
SOME VOICES AGAINST ME

AND IT'S NOT  
GOING TO CHANGE  
TONIGHT / RIGHT AWAY / OVERNIGHT  
I WILL HAVE  
TO SPEAK / TURN / STAND UP  
FOR MYSELF

I WILL FIGHT  
WITH MY SWORDS / WORDS / FRIENDS  
THOSE WHO WANT  
TO MOCK ME

YOU'LL SEE,  
YOU'LL SEE

I'M STRONG ENOUGH  
I'M STRONG ENOUGH  
TO BE ON TV / A PLANE / STAGE



## SONG 5: I'M STRONG ENOUGH

Billy sings this song after realising how lucky he is to have a passion that makes him happy. After talking to his dad, he was very supportive of Billy's choices.

Listen to the song and choose the correct words to fill the gaps.

I WAS AFRAID  
TO BE MYSELF  
AT HOME / **AT SCHOOL** / OUTSIDE  
I WAS AFRAID  
TO BE MYSELF  
**AT HOME** / AT SCHOOL / OUTSIDE

I WAS AFRAID  
TO BE MYSELF  
AT THE **PARK** / GYM / **BOXING RING**

PAPA SAYS  
BOYS DON'T **TRY** / FLY / **CRY**  
AND I BELIEVED HIM

BUT NOW I'M READY  
I **KEEP** / **FEEL** / PEEL IT INSIDE OF ME  
DANCING MAKES ME FEEL  
MIGHTY REAL / **LIKE ELECTRICITY** / LIKE  
FLYING

BUT NOW I'M READY  
I FEEL IT INSIDE OF ME  
AND I CAN **CRY** / SHOUT / SCREAM  
IT OUT  
TO THE WORLD

**CHORUS**  
I'M STRONG ENOUGH  
TO SHOW THE WORLD  
WHAT I **AM** / FEEL / **WANT**

I'M STRONG ENOUGH  
TO TALK ABOUT  
MY **HOBBIES** / **FEELINGS** / DREAMS

TO MAKE PEOPLE UNDERSTAND  
TO BE WHO I AM, TO LOVE  
DOUGHNUTS / DANCING / **MYSELF.**

### CHORUS

TO LET THE **WORLD** / PEOPLE /  
UNIVERSE KNOW WHO I AM  
TO FIGHT THE BULLIES AND THE  
TROLLS / **HATERS** / FRIENDS,  
TO TRUST MYSELF

AND I KNOW  
IT'S NOT OVER YET  
I WILL HAVE TO  
**LISTEN** / DREAM / **HEAR**  
SOME VOICES AGAINST ME

AND IT'S NOT  
GOING TO CHANGE  
**TONIGHT** / RIGHT AWAY / **OVERNIGHT**  
I WILL HAVE TO  
**SPEAK** / TURN / STAND UP  
FOR MYSELF

I WILL FIGHT  
WITH MY **WORDS** / **WORDS** / FRIENDS  
THOSE WHO WANT  
TO MOCK ME

YOU'LL SEE,  
YOU'LL SEE

I'M STRONG ENOUGH  
I'M STRONG ENOUGH  
TO BE ON **TV** / A PLANE / **STAGE**



# THE BIG CHALLENGE

## ACTIVITY 11

### FAMOUS DANCERS

Billy loves dancing and so do many other boys and girls around the world. Dancing makes us feel happier and is a great exercise. Can you find information of real famous dancers from around the world? Get in teams and find out as much as possible!

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## FAMOUS DANCERS

### IMPORTANT INFORMATION

WHO WAS  
HE?

**Gene Kelly**

**BORN:** August 1912

**DIED:** February 1996

He was one of the most famous dancer, actor and choreographer in Hollywood.

**EXTRA! EXTRA!**

BEST  
KNOW FOR

Singing in the rain



### INTERESTING FACTS

- He went to ballet school with his brothers.
- Other kids teased him in school for dancing.
- He studied to be a lawyer but he wanted to be a choreographer.
- He was in the military during World War II.

He danced with Frank Sinatra and Jerry (from Tom and Jerry)

## FAMOUS DANCERS

Billy loves dancing and so do many other boys and girls around the world. Dancing makes us feel happier and is a great exercise. Can you find information of real famous dancers from around the world? Get in teams and find out as much as possible!

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### FAMOUS DANCER

---

WHO WAS SHE?

WHAT DID SHE DO?

---

WHAT DID SHE  
SAY?

## FAMOUS DANCERS

Billy loves dancing and so do many other boys and girls around the world. Dancing makes us feel happier and is a great exercise. Can you find information of real famous dancers from around the world? Get in teams and find out as much as possible!

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### FAMOUS DANCER

---

WHO WAS HE?

WHAT DID HE DO?

---

---

WHAT DID HE SAY?

### LET'S TALK ABOUT...

Bullying is a very serious health issue all over the world. We call bullying any type of harassment (physical, verbal or over social media) done by one or more people to somebody else, repeatedly and intentionally.

Luckily, we can all help end bullying in our class by learning how to identify it and how to help or ask for help.

Now, read the following scenarios and discuss how you would react in such situations.



Amelie is playing with a ball on the playground when, suddenly, Alex takes it away from her and pushes her down. This is not the first time and Alex is always very nice to everyone but Amelie.

**How can you help Amelie?**



Some kids in the class have made a Secret Club. Charlie wants to be in the Secret Club but they make fun of him everyday. They even tell other kids not to play with Charlie.

**How can you help him?**



Dakota is very upset. She spend a lot of time on her artwork and Morgan scribbled all over it and ruined it.

**How can you help Dakota?**



Aiden is very sad this morning. He tells you he has been receiving threats over the phone but he can't tell you who is doing it.

**How can you help Aiden?**

## GENDER STEREOTYPES: A DEBATE

Do you agree with the following sentences? Draw a checkmark when you think that a sentence is true.

- ☐ Women should take care of their family and home and men should work and bring money home.
- ☐ Real men don't cry.
- ☐ Men should carry bags for women.
- ☐ Girls shouldn't play football.
- ☐ Dancing is for girls.
- ☐ Boys and girls should learn different things.
- ☐ Boys will grow up to be policemen, firefighters, businessmen, or directors.
- ☐ Women should learn how to care for other people and become nurses or teachers.
- ☐ Pink is for girls and blue is for boys.
- ☐ Men should not wear skirts.
- ☐ Women are weak, men are strong.
- ☐ Men are aggressive and women are emotional.
- ☐ Only fit men are real men.
- ☐ Dolls are for girls.
- ☐ Girls can't play videogames.

Now, share your thoughts with the class. Remember to be respectful with everyone's opinion.





# TRACKLIST

- 01 MY DREAM (Billy)
- 02 BOYS DON'T CRY (Dad)
- 03 IF SHE WAS HERE (Billy)
- 05 I'M STRONG ENOUGH (Billy)

# SONG 1



## MY DREAM



MY NAME IS BILLY  
I'M THIRTEEN  
I'M IN SCHOOL  
IT'S EXAM DAY

I WOULD LIKE TO DANCE  
24/7

I WOULD LIKE TO JOIN  
A DANCE COMPANY

MY CLASSMATES  
DON'T UNDERSTAND  
WHO I AM  
WHAT I WANT TO BE

ALL AROUND THE WORLD  
TRAVEL ALL YEAR LONG  
I WOULD TAKE THE STAGE  
THAT'S WHAT I WANT THE MOST

### CHORUS

MY DREAM  
MY DREAM  
LOOK AT ME  
WHAT DO YOU THINK MY DREAM  
WOULD BE?  
x2

### CHORUS

NOISE, NOISE  
AROUND ME  
NOISE, NOISE  
THAT HURTS ME

I LIVE WITH MY DAD  
HE WORKS AT A FACTORY  
MY FUTURE IS TO DO THE SAME

NOISE, NOISE  
AROUND ME  
NOISE, NOISE  
THAT HURTS ME

BUT NO, I WILL NOT  
I DON'T WANT TO DISAPPOINT  
HIM  
BUT THIS IS NOT WHAT I WANT

NOISE, NOISE  
AROUND ME  
NOISE, NOISE  
STOP!

### CHORUS





## BOYS DON'T CRY



LOOK KID,  
KEEP YOUR EYES ON ME,  
LIFE SOMETIMES TREATS YOU BADLY.

LISTEN TO YOUR FATHER'S ADVICE,  
LISTEN CAREFULLY,  
IT'S WHAT MY DAD TAUGHT ME.

### CHORUS

IF YOU WANT TO SUCCEED,  
YOU MUST FOLLOW THE RULES OF  
SOCIETY.

IF YOU WANT TO SUCCEED,  
YOU MUST DO WHAT OTHERS DO.

IF YOU WANT TO SUCCEED,  
YOU MUST PUSH YOUR FEELINGS DOWN  
AND REMEMBER, ALWAYS:  
BOYS DON'T CRY

IF A GIRL CRIES  
NOTHING HAPPENS,  
BUT IF A BOY DOES,  
HE IS A WEIRDO.

A GIRL HAS TO CLEAN  
AND COOK GOOD MEALS  
A BOY HAS TO WORK  
THEN EAT AND DRINK.

A BOY WEARS SHORTS,  
A GIRL WEARS SKIRTS.  
THEY PLAY WITH DOLLS,  
WE PLAY WITH BALLS.

### CHORUS

BOYS, BOYS, BOYS,  
BOYS DON'T CRY.  
BOYS, BOYS, BOYS,  
BOYS DON'T CRY.

BOYS, BOYS, BOYS,  
BOYS DON'T CRY.  
BOYS, BOYS, BOYS,  
BOYS DON'T CRY.

BELIEVE ME,  
BELIEVE ME BOY,  
IF YOUR TEARS ARE COMING UP,  
KEEP THEM IN!

IF YOU WANT TO BE A BOY,  
DO NOT CRY!



## SONG 3



### IF SHE WAS HERE



WHAT CAN I DO  
IF I'M AFRAID OF HIM?  
HOW CAN I TELL HIM  
WHAT I REALLY WANT?

IT'S MY DREAM, NOT HIS.  
WHAT WOULD MAMMA SAY TO ME?

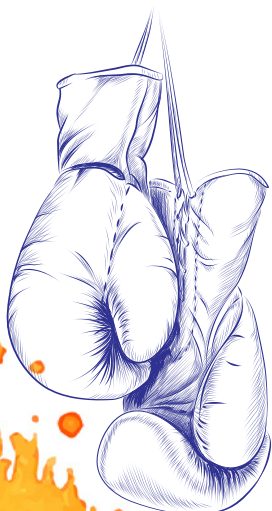
MY BILLY  
WHO STOPS YOU?  
PLEASE BELIEVE IN YOURSELF

MY BILLY  
HE LOVES YOU  
MAKE HIM UNDERSTAND

DON'T BE AFRAID  
AND TALK TO HIM  
PLEASE BE BRAVE  
AND JUST SAY THIS...

I WANT TO  
TAKE OFF MY BOXING GLOVES  
AND PUT ON MY DANCING SHOES.  
TAKE OFF MY BOXING GLOVES.  
PUT ON MY DANCING...  
MY DANCING SHOES.

5,6,7,8  
(Short choreographie)



LOOK AT YOUR SHOES  
AND TAKE A DEEP BREATH  
CALL YOUR DAD  
AND LOOK INTO HIS EYES

TRY TO BE CLEAR  
SHOW HIM YOUR PASSION  
MAKE HIM DANCE WITH YOU

YOU ARE THE ONE  
WHO'S GOING TO FIND  
YOUR DREAM  
YOUR DREAM

JUST TALK TO DAD  
HE WILL UNDERSTAND  
YOUR DREAM  
YOUR DREAM

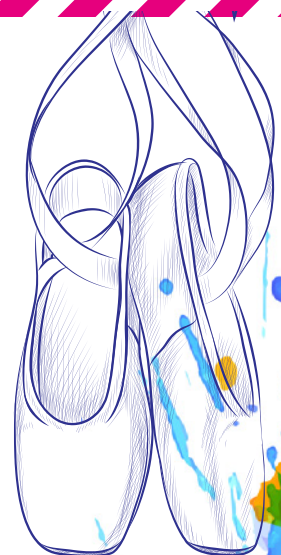
YOU ARE THE ONE  
WHO'S GOING TO FIND  
YOUR DREAM  
YOUR DREAM

JUST TALK TO DAD  
HE WILL UNDERSTAND  
YOUR DREAM  
YOUR DREAM

Okay mamma. I will do it.  
I will tell him...

I WANT TO  
TAKE OFF MY BOXING GLOVES  
AND PUT ON MY DANCING SHOES.  
TAKE OFF MY BOXING GLOVES.  
PUT ON MY DANCING...  
MY DANCING SHOES.

THAT'S WHAT I WANT!



## SONG 4



GRAND JETÉ





## ♪ I'M STRONG ENOUGH ♪

I WAS AFRAID  
TO BE MYSELF AT SCHOOL  
I WAS AFRAID  
TO BE MYSELF AT HOME

I WAS AFRAID  
TO BE MYSELF  
AT THE BOXING RING

PAPA SAYS  
BOYS DON'T CRY  
AND I BELIEVED HIM

BUT NOW I'M READY  
I FEEL IT INSIDE OF ME  
DANCING MAKES ME FEEL  
LIKE ELECTRICITY

BUT NOW I'M READY  
I FEEL IT INSIDE OF ME  
AND I CAN CRY IT OUT  
TO THE WORLD

**CHORUS**  
I'M STRONG ENOUGH  
TO SHOW THE WORLD  
WHAT I WANT

I'M STRONG ENOUGH  
TO TALK ABOUT  
MY FEELINGS

TO MAKE PEOPLE UNDERSTAND  
TO BE WHO I AM, TO LOVE MYSELF.

**CHORUS**

TO LET THE WORLD KNOW WHO I AM  
TO FIGHT THE BULLIES AND THE  
HATERS, TO TRUST MYSELF

AND I KNOW  
IT'S NOT OVER YET  
I WILL HAVE TO HEAR  
SOME VOICES AGAINST ME

AND IT'S NOT  
GOING TO CHANGE OVERNIGHT  
I WILL HAVE TO SPEAK UP  
FOR MYSELF

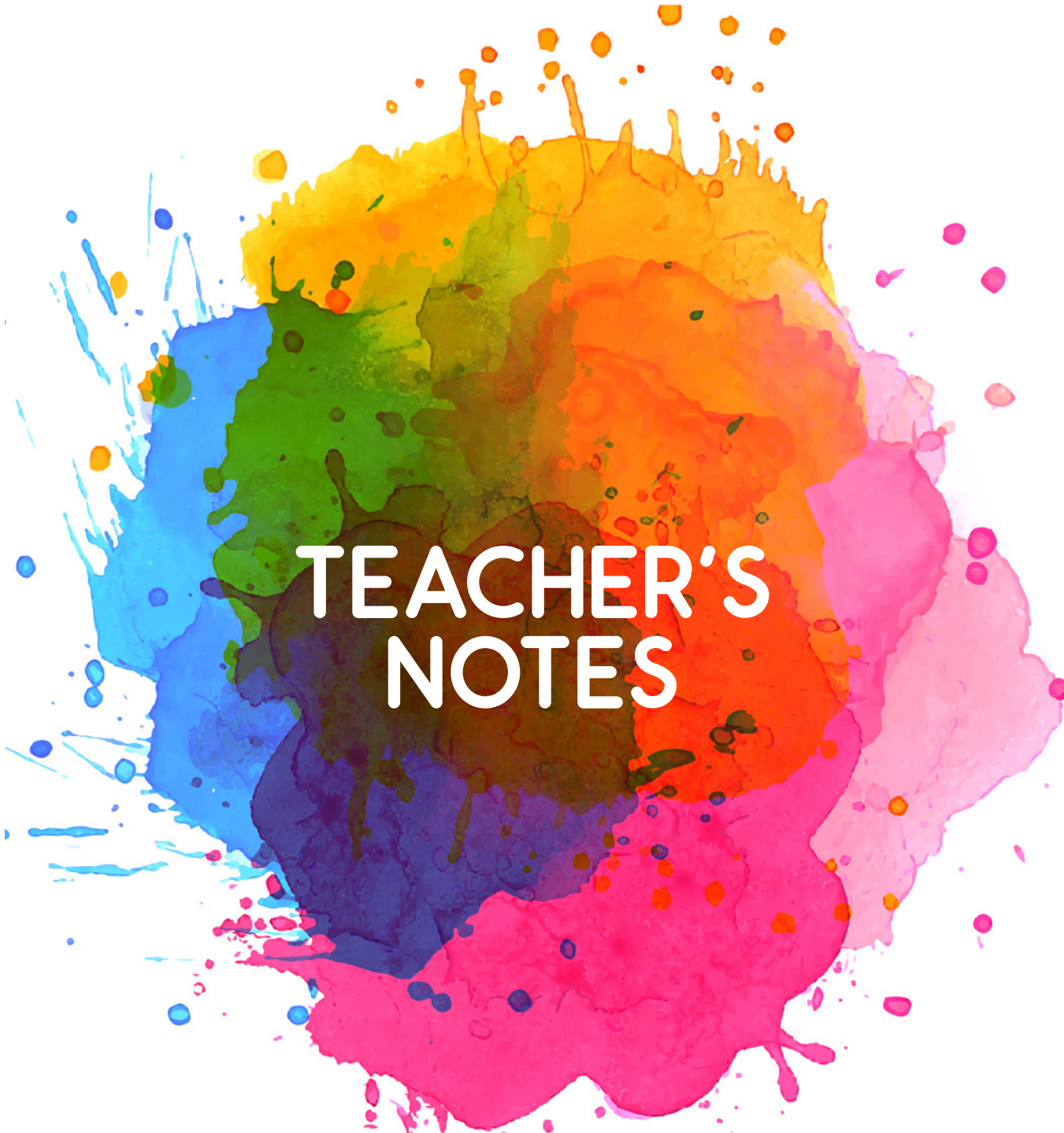
I WILL FIGHT  
WITH MY WORDS  
THOSE WHO WANT  
TO MOCK ME

YOU'LL SEE,  
YOU'LL SEE

I'M STRONG ENOUGH  
I'M STRONG ENOUGH  
TO BE ON STAGE














# TEACHER'S NOTES



# BASICS OF THE PLAY: Teacher's Notes

## ACTIVITY 1: SONG • MY DREAM

 Skills	Listening and reading comprehension Writing Pronunciation
 Duration	30 min
 Difficulty	
 Objective	<ul style="list-style-type: none"><li>• To get your students acquainted with the main song of the show</li><li>• To practice how to give information about oneself</li></ul>
 Steps	<ol style="list-style-type: none"><li>1. Talk about the story of Billy Elliott with your class to elicit previous knowledge and get students engaged. You can read and discuss the Synopsis.</li><li>2. Listen to the song and talk about Billy's character. You can read and discuss the Character Spotlight.</li><li>3. Listen again to the song and complete the exercises. In order to complete the song students will have to order the verses, match the beginning and the ending and fill in the gaps with the correct word from the box.</li><li>4. Listen again and check.</li><li>5. Listen again and sing, dance, or just enjoy it.</li></ol>
 Materials	Synopsis Charcter Spotlight

## ACTIVITY 2: WHAT MAKES YOU HAPPY? (I)

 Skills	Speaking Reading Writing
 Duration	30-40 min
 Difficulty	
 Objective	<ul style="list-style-type: none"><li>• To expand vocabulary about hobbies</li><li>• To get students sharing things about themselves</li></ul>
 Steps	<ol style="list-style-type: none"><li>1. Talk about the story of Billy Elliott with your class to elicit previous knowledge and get students engaged. You can read and discuss the Synopsis and/or the Character Spotlight.</li><li>2. Look at the pictures in the worksheet and have students share about their personal interests, hobbies and extra curricular activities. Write keywords on the board.</li><li>3. Elicit students to share about situations in which they felt like Billy.</li><li>4. Have students work in small groups or individually. To solve the word puzzle.</li></ol>

# BASICS OF THE PLAY: Teacher's Notes

## ACTIVITY 3: THIS IS ME!



### Skills

Reading Comprehension  
Writing



### Duration

30 min



### Difficulty



### Objective

- To practice how to describe oneself.









### Steps







1. Talk about the story of Billy Elliott with your class to elicit previous knowledge and get students engaged. You can read and discuss the Synopsis and/or the Character Spotlight.
2. Read Billy's presentation and check for comprehension. Have students read on their own and answer the True or False questions. Check.
3. Ask students to write a short description about themselves, using Billy's as an example.
4. Before wrapping up, spend some time sharing the different short descriptions.

# KEEP LEARNING: Teacher's Notes

## ACTIVITY 4: WHAT MAKES YOU HAPPY? (2)

 Skills	Speaking Reading Writing
 Duration	30-40 min
 Difficulty	
 Objective	<ul style="list-style-type: none"><li>• To expand vocabulary about hobbies</li><li>• To get students sharing things about themselves</li></ul>
 Steps	<ol style="list-style-type: none"><li>1. Talk about the story of Billy Elliott with your class to elicit previous knowledge and get students engaged. You can read and discuss the Synopsis and/or the Character Spotlight. Ask students to work in small groups or individually to match each situation with the expected reaction.</li><li>2. Look at the pictures in the worksheet and have students share about their personal interests, hobbies and extra curricular activities. Write keywords on the board.</li><li>3. Elicit students to share about situations in which they felt like Billy.</li><li>4. Have students work in small groups or individually. Ask them to design their own after-school club flyer. They can use the one provided as a template or get creative.</li><li>5. Before wrapping up, spend some time sharing the different designs and clubs.</li></ol>

## ACTIVITY 5: MY FUTURE SELF

 Skills	Speaking
 Duration	15 min
 Difficulty	
 Objective	<ul style="list-style-type: none"><li>• To expand vocabulary about hobbies and jobs</li></ul>
 Steps	<ol style="list-style-type: none"><li>1. Ask students to talk about the things they like to do in school and at home. Write key vocabulary on the board.</li><li>2. Ask students to think about their future self. Ask them to imagine how they look, how they are dressed... and imagine what job they do.</li><li>3. In small groups or as a whole group, have students play charades to guess the future jobs. Encourage students to make full sentences when guessing and answering. Write key or new vocabulary on the board.</li><li>4. Draw your future self and finish the sentence with your future job.</li></ol>

# KEEP LEARNING: Teacher's Notes

## ACTIVITY 6: BOYS DON'T CRY)



### Skills

Listening and reading comprehension  
Writing  
Pronunciation



### Duration

30 min



### Difficulty



### Objective

- To get your students acquainted to one of the songs and character from the show



### Steps

1. Talk about the story of Billy Elliott with your class to elicit previous knowledge and get students engaged. You can read and discuss the Synopsis.
2. Listen to the song and talk about Jakie's character. You can read and discuss the Character Spotlight.
3. Listen again to the song and complete the exercises. In order to complete the song students will have to fill in the gaps with the correct word from the box.
4. Listen again and check.
5. Listen again and sing, dance, or just enjoy it.

## ACTIVITY 7: SONG • IF SHE WAS HERE



### Skills

Listening and reading comprehension  
Writing  
Pronunciation



### Duration

30 mins



### Difficulty



### Objective

- To get your students acquainted to one of the songs of the show
- To practice how to give information about oneself









### Steps







1. Talk about the story of Billy Elliott with your class to elicit previous knowledge and get students engaged. You can read and discuss the Synopsis.
2. Read Mom's Advice aloud and check for comprehension. Brainstorm some more good advice or encouragement words.
3. Listen again to the song and complete the exercises. In order to complete the song students will have to fill in the gaps with the correct advice from Billy's mom (there's some extra advice in the box).
4. Listen again and check.
5. Listen again and sing, dance, or just enjoy it.

# KEEP LEARNING: Teacher's Notes

## ACTIVITY 8: DON'T FORGET TO BRING...

 Skills	Speaking Reading
 Duration	15 min
 Difficulty	
 Objective	<ul style="list-style-type: none"><li>• To expand vocabulary about hobbies</li><li>• To get students sharing things about themselves</li></ul>
 Steps	<ol style="list-style-type: none"><li>1. Talk about the story of Billy Elliott with your class to elicit previous knowledge and get students engaged. You can read and discuss the Synopsis and/or the Character Spotlight.</li><li>2. Look at the pictures in the worksheet and have students share about their personal interests, hobbies and extra curricular activities. Write keywords on the board.</li><li>3. Elicit students to share about situations in which they felt like Billy.</li><li>4. Have students work in small groups or individually. Ask them to find the words in the wordsearch.</li><li>5. Check for comprehension.</li></ol>

## ACTIVITY 9: BALLET CHALLENGE

 Skills	Reading comprehension Creative thinking Cooperative work
 Duration	40 mins
 Difficulty	
 Objective	<ul style="list-style-type: none"><li>• To create a creative dance routine</li></ul>
 Steps	<ol style="list-style-type: none"><li>1. Talk about the story of Billy Elliott with your class to elicit previous knowledge and get students engaged. You can read and discuss the Synopsis and/or the Character Spotlight.</li><li>2. Look at the pictures in the worksheet and have students read the description of each of the positions.</li><li>3. Match arms and legs positions with the correct position. Check for comprehension.</li><li>4. Have students work in small groups. Ask them to design and practice their own 8-count ballet routine.</li><li>5. Before wrapping up, spend some time sharing the different dances.</li></ol>

# KEEP LEARNING: Teacher's Notes

## ACTIVITY 10: SONG: I'M STRONG ENOUGH



### Skills

Listening and reading comprehension  
Writing  
Pronunciation



### Duration

30 min



### Difficulty



### Objective

- To get your students acquainted to one of the songs of the show



### Steps

1. Talk about the story of Billy Elliott with your class to elicit previous knowledge and get students engaged. You can read and discuss the Synopsis.
2. Read Mom's Advice aloud and check for comprehension. Brainstorm some more good advice or encouragement words.
3. Listen again to the song and complete the exercises. In order to complete the song students will have to fill in the gaps with the correct advice from Billy's mom (there's some extra advice in the box).
4. Listen again and check.
5. Listen again and sing, dance, or just enjoy it.

# THE BIG CHALLENGE: Teacher's Notes

## ACTIVITY 11: FAMOUS DANCERS



### Skills

Speaking  
Reading comprehension



### Duration

60-120 min



### Difficulty



### Objective

- To research and share facts about famous dancers



### Steps

1. Talk about the story of Billy Elliot with your class to elicit previous knowledge and get students engaged. Write key words on the board.
2. Look at Gene Kelly's example, read and discuss.
3. Ask students to partner up and research a famous dancer. You can use the template provided or create a new one.
4. Share the results of each team with the class.

## ACTIVITY 12: LET'S TALK ABOUT... BULLYING



### Skills

Speaking  
Reading comprehension



### Duration

45 min



### Difficulty



### Objective

- To talk about and build up bullying coping strategies



### Steps

1. Talk about the story of Billy Elliot with your class to elicit previous knowledge and get students engaged. Write key words on the board.
2. Read together the definition about bullying and elicit students to talk about their experience.
3. Read the situations, or ask students to prepare a short scene, and discuss ways students could help the victims in the story.
4. EXTRA! Create a poster of coping strategies after the brainstorm.



# THE BIG CHALLENGE: Teacher's Notes

## ACTIVITY 13: GENDER STEREOTYPES: A DEBATE



### Skills

Speaking  
Reading comprehension



### Duration

45 min



### Difficulty



### Objective

- To talk about gender stereotypes



### Steps

1. Talk about the story of Billy Elliot with your class to elicit previous knowledge and get students engaged. Write key words on the board.
2. Read together the different gender stereotypes. Check for comprehension.
3. Ask students to check the ones they agree with.
4. Have students share their opinions and work out why these gender stereotypes are outdated.
5. Discuss and rewrite the sentences so they are up to date.

